

Subject Details	Subject Title, code and credit hours	PSYC 211, Human Development, 6 ECTS	
	Department	Psychology	
	Program (bachelor's and master's degree)	Bachelors	
	Associated Term	Fall 2024	
	Instructor	Nilufar Alizada	
	E-mail:	nalizada@kharaz.org	
	Phone	-	
	Lecture room/Schedule	Friday via Teams	
	Consultations	With an appointment	
Teaching language	English		
Subject type (mandatory/elective)	Mandatory		
Readings	<p>Essential Reading :</p> <p>1. Bee, Helen_ Boyd, Denise - Lifespan Development, Global Edition-Pearson (2015).pdf</p> <p>Further Readings:</p> <p>1. Feldman, Robert S - Development Across the Life Span, Global Edition-Pearson (2017).pdf</p> <p>2. Craig, W. (2000) Childhood Social Development. Oxford: Blackwell</p> <p>3. Hewstone, M., Manstead, A.S.R. and Stroebe, W. (1997) Blackwell Reader in Social Psychology. Oxford: Blackwell</p>		
Teaching methods	Lecture	+	
	Group discussions	+	
	Activities	+	
	Analysis of activities	+	
Assessment and Grading	Components	Deadlines	Percentage (%)
	Mid Term exam	Week 8	30
	Essay	Week 15	
	Being active member of learning community	During semester	10
	Attendance	During semester	10 (2 absences remove 1 %)
	Presentation/Group discussion	During semester	10
	Final exam		40
Marking Criteria	Essay	<p>Coherence: The extent to which each statement follows from previous statements</p> <p>Argument: The extent to which there is a convincing line of argument running throughout the work.</p> <p>Evidence: The extent to which claims are supported by relevant and appropriate published research evidence and/or theoretical argument</p> <p>Grammar, spelling and general presentation</p> <p>Work which is late without permission will be penalised by 3 marks per day.</p> <p>If plagiarism is detected in one essay, other essays by the student concerned will be</p>	

		examined very carefully for evidence of the same offence.
Marking Criteria	Presentation	<p>Information: detailed, accurate, relevant; key points highlighted;</p> <p>Structure: rigorously argued, logical, easy to follow;</p> <p>Analysis and Interpretation: extensive evidence of independent thought and critical analysis;</p> <p>Use of relevant and accurate Evidence: key points supported with highly relevant and accurate evidence, critically evaluated;</p> <p>Presentation Skills: clear, lively, imaginative; good use of visual aids (where appropriate);</p> <p>Time Management: perfectly timed, well organised;</p> <p>Group Skills: engages well with group; encourages discussion and responds well to questions.</p> <p>Work which is late without permission will be penalised by 3 marks per day.</p>
Course outline	<p>Students will be instructed on how individuals evolve as an integral part of society. The curriculum will encompass the theoretical foundations and approaches to understanding the physical, social, emotional, and psychological changes that individuals undergo from the inception in the mother's womb to their eventual demise. This transformation will be examined through theoretical frameworks and approaches, highlighting the underlying causes and factors.</p>	
Learning Outcomes	<ul style="list-style-type: none"> • Description of the stages of human development and behavior. • The role of social psychology, developmental psychology, and individual diversity in human development. • Reflecting on human normal development based on theories and approaches. • Desired outcomes for students at the end of the course: • The ability to explain human development from physical, social, and psychological aspects. • Understanding the role of developmental psychology and social psychology in human development. • Proficiency in understanding human development in stages, including age-specific characteristics, stages of cognitive development, biological changes in the body, acquired abilities, learned emotions, and feelings. • Deep comprehension and adoption of various theories and approaches such as Behaviorism, Nativism, Constructivism, Social Constructivism, Erikson's psychosocial development model, the similarity-attraction effect (Newcomb), Sternberg's "love theory," Social Exchange Theory (Thibaut & Kelley, 1959), the Theory of Equivalence (Balance), psychoanalytic approach, humanistic approach, and other theories and approaches covered during the course. 	

		<ul style="list-style-type: none"> • Understanding the individual's social role in society, family, love, and kinship relationships, and the concept of group dynamics. • The ability to distinguish an individual's personal characteristics and identify the social, biological, and psychological factors influencing these characteristics. • Through assigned tasks such as essays, posters, articles, students should develop their research skills, critically analyze topics related to human development through social and developmental psychology, and reflect the knowledge and skills acquired during the course.
Week	Topics	Readings/Assignments due
1.	Overview of Human Development, its history and theories. Introduction to developmental psychology.	Bee, Helen_ Boyd, Denise - Lifespan Development, Global Edition-Pearson (2015).pdf Page 23-33
2.	Research Methods in Developmental Psychology	Page 33-45 Bee, Helen_ Boyd, Denise - Lifespan Development, Global Edition-Pearson (2015).pdf
3.	The Psychoanalytic Viewpoint, Biological Approach, Behavioural Approach, Cognitive Approach, Integrative Approach	Page 45 – 66; Bee, Helen_ Boyd, Denise - Lifespan Development, Global Edition-Pearson (2015).pdf
4.	Theories of Language Development	Page 136 – 144; Bee, Helen_ Boyd, Denise - Lifespan Development, Global Edition-Pearson (2015).pdf
5.	Theories of Cognitive Development	Page 127-136 ; Bee, Helen_ Boyd, Denise - Lifespan Development, Global Edition-Pearson (2015).pdf
6.	Theories on Learning, Memory and Intelligence	The material will be presented with power point presentation
7.	Socio-Emotional Development, Psychoanalytical Approach	Page 202-205; Bee, Helen_ Boyd, Denise - Lifespan Development, Global Edition-Pearson (2015).pdf
8.	Midterm exam	
9.	Parenting Styles, Theory of Mind, Attachment	Page 150- 164 ; Bee, Helen_ Boyd, Denise - Lifespan Development, Global Edition-Pearson (2015).pdf
10.	Moral Development, Theories of Bullying and Interventions	The material will be presented seperately
11.	Development of Self-Concept and Gender Identity	Page 208-268 ; Bee, Helen_ Boyd, Denise - Lifespan Development, Global Edition-Pearson (2015).pdf
12.	Cultural Development	Page 397- 421; Bee, Helen_ Boyd, Denise - Lifespan Development, Global Edition-Pearson (2015).pdf
13.	The Impact of Play for Development and Learning	The material will be presented seperately

14.	Impact of Culture, Gender and Socio-economic status on play	Page 464-484; Bee, Helen_ Boyd, Denise - Lifespan Development, Global Edition-Pearson (2015).pdf
15.	Death, Dying & Bereavement/ Real-World Dilemmas and Careers related to Developmental Psychology	Page 488 – 520 ; Bee, Helen_ Boyd, Denise - Lifespan Development, Global Edition-Pearson (2015).pdf